

Compare Your Curriculum Options

Curriculum _____ Age Level _____

Use the following rating scale and questions to rate your curriculum options:

5 = Superior 4 = Excellent 3 = Good 2 = Fair 1 = Poor

Bible Content and Usage

- ___ Is the curriculum designed to teach the Bible as God's inspired and authoritative Word?
- ___ Is there balanced coverage of the Old and New Testaments?
- ___ Does the overall plan of the curriculum point students to faith in Christ as Savior and Lord, and also nurture and guide them to "grow up in Christ"?
- ___ Does the material present Bible truths in a manner appropriate to the abilities and development of the students' age levels?
- ___ Are hands-on Bible usage and skill development encouraged at appropriate age levels?

Teacher

- ___ Does the curriculum challenge the teacher to prepare spiritually for the task of teaching?
- ___ Is the material clearly arranged to show the teacher an understandable and logical lesson plan?
- ___ Are the Bible-learning and life-response aims specifically and clearly stated for each lesson?
- ___ Does the material provide the teacher with a variety of Bible learning activities?
- ___ Are the materials clearly presented, enabling the teacher to be prepared with a reasonable amount of effort?
- ___ Are there enough ideas and suggestions to adapt the material for longer or shorter sessions, larger or smaller groups, or limited equipment?
- ___ Does the curriculum give teaching tips to improve teachers' skills?

Student

- ___ Is the vocabulary appropriate for the age and abilities of the students?
- ___ Does the curriculum provide a variety of ways for students to participate actively in the learning process?
- ___ Are the student materials attractive and do they encourage involvement?
- ___ Do the teacher resources provide a variety of attractive aids to stimulate student interest and involvement?
- ___ Are the Bible-learning activities appropriate to the mental, spiritual, social and physical development of the students?

Beyond the Classroom

- ___ Does the material provide ideas for making and sustaining meaningful contact with both students and families outside the classroom?
- ___ Does the take-home paper contain activities that assist the family in relating the student's learning to everyday life?
- ___ Does the curriculum speak to issues relevant to the students' everyday life?
- ___ Does the curriculum provide materials and suggestions for ways students may understand the privilege and joy of sharing Christ?
- ___ Does the curriculum encourage outreach and church growth?